



## Pennsylvania Education Standards Overview Elementary School: Grades 3-5

Philadelphia is best seen by foot, and The Constitutional Walking Tour of Philadelphia (“The Constitutional”) offers the unique opportunity to follow in the Founding Fathers’ footsteps and discover America’s Birthplace. The Constitutional guides you through the Independence National Historical Park area by connecting the buildings and places where the events of the American Revolution transpired. The Constitutional tells the dramatic story of the brave men and women who were responsible for creating America.

The Constitutional Walking Tour is also an excellent tool to help you and your students meet state education requirements in a fun and interactive way. This document provides a detailed listing of the Pennsylvania State Education Standards that The Constitutional addresses during your journey through Historic Philadelphia. This guide is for Pennsylvania Elementary School students, Grades 3-5. If you are interested in viewing an overview for other grade levels or states, please visit our Web site at: <http://www.TheConstitutional.com/standards> .

In addition, once you book a tour with us, we help you make the most of your visit to Historic Philadelphia with The Constitutional Walking Tour’s FREE Teacher Resource Guide, which provides useful information on Historic Philadelphia, including pre-trip and post-trip exercises. We appreciate how stressful it can be to plan field trips so we have created various other resources to assist you including itineraries, directions, lunch recommendations, bus parking options and a survival guide!

In addition, The Constitutional Walking Tour offers many other resources, including:

- Turnkey Trip Planning Assistance for Educators
- Special Teacher Phone Hours, Before & After School
- Certificates of Achievement
- Dining Recommendations
- Directions, Drop-off & Parking Instructions
- Teacher Appreciation Days in the Summer
- Constitution Day Resources & American Freedom Essay Contest

**For more information, or to  
book a field trip, please contact:**

**Leslie Bari  
Group Sales & Education  
Leslie@TheConstitutional.com  
215.525.1776, x101**

215.525.1776 ♦ [info@TheConstitutional.com](mailto:info@TheConstitutional.com)

# Pennsylvania Education Standards – Overview

## Elementary: Grades 3-5

Source: <http://www.pdesas.org/Standard/Views - 0|780|0|0>

Standard (summary)	Relevance to The Constitutional Walking Tour
Identify social, political, cultural, and economic contributions of groups and individuals from Pennsylvania.	The Constitutional Walking Tour discusses important Pennsylvanians such as William Penn, Ben Franklin and Robert Morris as well as influential groups such as the Quakers and the First Continental Congress.
Illustrate a conceptual knowledge of important historical documents, artifacts and places.	The Constitutional Walking Tour takes students to many important locations in Pennsylvania’s history as well as showcases what is arguably Pennsylvania’s most famous historical artifact - the Liberty Bell!
Identify social, political, cultural and economic contributions of groups and individuals from U.S. history.	Philadelphia was an important meeting place during the Colonial and Revolutionary Eras of the United States. The Constitutional Walking Tour takes students to important locations and teaches students about the influential people and groups who met there.
Identify some of the key ideas of important documents like The Declaration of Independence and the Bill of Rights.	On The Constitutional Walking Tour, students learn about important foundational documents such as The Declaration of Independence, the United States Constitution, and the Bill of Rights; students actually get to see the sites where these documents were drafted, debated and signed!
Describe the responsibilities and powers of the three branches of the United States government.	As the former Capital of the United States, Philadelphia was home to all three branches of the U.S. government. Students learn about the system of checks and balances and they visit the former location of each of the three branches of government and learn about each one in late 1700s and early 1800s.

For a more detailed explanation about how The Constitutional Walking Tour applies to the standards of your class, please click on the appropriate link below:

**3rd Grade**

- [History](#)
- [Civics and Government](#)

**4th Grade**

- [History](#)
- [Civics and Government](#)

**5th Grade**

- [History](#)
- [Civics and Government](#)

**For the State Education Standards of other grades in Pennsylvania, or the State Education Standards in other states, see [www.TheConstitutional.com/standards](http://www.TheConstitutional.com/standards)**

215.525.1776 ♦ [info@TheConstitutional.com](mailto:info@TheConstitutional.com)

## 3<sup>rd</sup> Grade History

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
8.2.3.A	“Identify the <b>social, political, cultural, and economic</b> contributions of individuals and groups from Pennsylvania.”	The Constitutional Walking Tour takes students to the meeting places of many influential groups in Pennsylvania. Groups as old as the Society of Friends and as modern as the Philadelphia Mural Arts Program are all mentioned, as are their respective contributions. Individuals ranging from William Penn to Benjamin Franklin are discussed, as are their respective accomplishments that benefited the State of Pennsylvania.
8.2.3.B	“Identify historical <b>documents, artifacts,</b> and places critical to Pennsylvania history.”	The Constitutional Walking Tour takes students to many historical sites that were critical to Pennsylvania’s history and talks about important Pennsylvania institutions that have shaped the state. Students learn about the Charter of Privileges, an important Pennsylvania document, and its impact on Colonial Philadelphia. Students learn about the importance of Pennsylvania in the creation of documents that were critical to both Pennsylvania’s unique history as well as the history of the United States.
8.2.3.D	“Identify and describe how <b>conflict</b> and cooperation among groups and organizations have impacted the history and development of Pennsylvania.  <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability.”</li> </ul>	The Constitutional Walking Tour leads students to historic houses of worship including a Quaker Meeting House where the students learn about how the Quakers welcomed people of different races and faiths to live and work together in the colony of Pennsylvania, demonstrating the impact cooperation has had on the history of Pennsylvania. Students learn about conflict and its impact on the state, particularly in regard to the Revolutionary War, but also in regard to the young nation’s struggle to deal with slavery and other issues.

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>8.3.3.A</b>	“Identify and describe the <b>social, political,</b> cultural, and <b>economic</b> contributions of individuals and groups in United States history.”	Philadelphia served as the primary gathering place of America’s patriots in the Colonies’ fight for independence, and Philadelphia served as the Capital of the country from 1790-1800. The Constitutional Walking Tour provides many opportunities for students to learn about the individuals and groups that shaped the United States of America. From Ben Franklin to George Washington, from the Abolitionist Society to the Continental Congress, The Constitutional Walking Tour allows students to step back in time and see where some of these great contributions have occurred.
<b>8.3.3.B</b>	“Identify and describe historical documents, artifacts, and places critical to United States history.”	The Constitutional Walking Tour takes students to many places of great importance in American history. Students have the opportunity to see and learn about historic buildings such as Independence Hall and Carpenters’ Hall, while having the opportunity to view important artifacts from the Colonial and Revolutionary Eras in the form of unearthed building foundations of important sites. Students also have a chance to see and learn about what is perhaps America’s most famous artifact - the Liberty Bell.
<b>8.3.3.D</b>	“Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US.  <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability.”</li> </ul>	The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about how people of different cultural backgrounds and beliefs lived and worked together in Colonial Philadelphia and about groups such as the Free African Society, which worked to fight for the rights of African Americans in this country. Students learn about a very important conflict in America’s history - the Revolutionary War.

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>8.4.3.D</b>	“Identify conflict and cooperation among groups and organizations from around the world.”	Students learn how the United States worked and cooperated with foreign nations during the United States’ fight for independence, and students learn about the root of the Colonies’ conflict with the British that led to the Revolutionary War.

## 3<sup>rd</sup> Grade Civics and Government

Source: <http://www.pseas.org/standard/views>

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>5.1.3.D</b>	<p>“Identify key ideas about <b>government</b> found in significant documents:</p> <ul style="list-style-type: none"><li>• <b>The Declaration of Independence</b></li><li>• <b>United States Constitution</b></li><li>• <b>Bill of Rights</b></li><li>• <b>Pennsylvania Constitution.</b>”</li></ul>	<p>Since Philadelphia is the city where all four of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their key ideas. On The Constitutional Walking Tour, students travel to see where these documents were written, debated and signed.</p>
<b>5.3.3.A</b>	<p>“Identify the roles of the three branches of <b>government.</b>”</p>	<p>On The Constitutional Walking Tour, students travel to the locations where each of the three branches of the United States Federal Government were located when Philadelphia was the Capital of the United States from 1790-1800. Students also learn about the system of checks and balances in discussing each branch.</p>

## 4<sup>th</sup> Grade History

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
8.2.4.B	<p>“Locate historical <b>documents</b>, <b>artifacts</b>, and <b>places</b> critical to Pennsylvania history.”</p>	<p>The Constitutional Walking Tour takes students to many historical sites in Pennsylvania that were critical to Pennsylvania’s history and discusses important Pennsylvania institutions, both past and present, that have shaped Pennsylvania. Students learn about the Charter of Privileges, an important Pennsylvania document, and its impact on Colonial Philadelphia. Students learn about the importance of Pennsylvania in the creation of documents that were critical to Pennsylvania’s history, as well as the history of the United States.</p>
8.2.4.D	<p>“Distinguish between <b>conflict</b> and <b>cooperation</b> among groups and organization that impacted the history and development of Pennsylvania</p> <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• <b>Military conflict</b></li> <li>• <b>Economic</b> stability.”</li> </ul>	<p>The Constitutional Walking Tour takes students to a historic Quaker Meeting House and discusses how the Quakers welcomed people of different races and faiths to live and work together in the Colony of Pennsylvania; the Quakers’ culture demonstrates the impact that cooperation has had on the history of Pennsylvania. Students learn about conflict and its impact on the state, particularly with regard to the Revolutionary War, but also with regard to the struggle to deal with slavery and other types of divisive issues.</p>
8.3.4.B	<p>“Locate historical <b>documents</b>, <b>artifacts</b>, and <b>places</b> critical to United States history.”</p>	<p>The Constitutional Walking Tour takes students to many places of great importance in American History. Students have the opportunity to see and learn about historic buildings such as Independence Hall and Carpenters’ Hall, while having the opportunity to view important artifacts from the Colonial and Revolutionary Eras in the form of unearthed building foundations of important sites. Students also have a chance to see and learn about what is perhaps America’s most famous artifact - the Liberty Bell.</p>

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>8.3.4.D</b>	<p>“Distinguish between <b>conflict</b> and <b>cooperation</b> among groups and organization that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• <b>Military conflict</b></li> <li>• <b>Economic</b> stability.”</li> </ul>	<p>The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about how people of different cultural backgrounds and beliefs lived and worked together in Colonial Philadelphia and about groups such as the Free African Society, which worked to fight for the rights of African Americans in this country. Students learn about a very important conflict in America’s history - the Revolutionary War.</p>
<b>8.4.4.D</b>	<p>“Distinguish between <b>conflict</b> and <b>cooperation</b> among groups and organizations that impacted development of the history of the world.”</p>	<p>Students learn how the United States worked and cooperated with foreign nations during the United States’ fight for independence, and students learn about the root of the Colonies’ conflict with the British that led to the Revolutionary War.</p>



## 4th Grade Civics and Government

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
<b>5.1.4.D</b>	“Identify key ideas about <b>government</b> found in significant documents: <ul style="list-style-type: none"><li>• <b>The Declaration of Independence</b></li><li>• <b>United States Constitution</b></li><li>• <b>Bill of Rights</b></li><li>• <b>Pennsylvania Constitution.</b>”</li></ul>	Since Philadelphia is the city where all four of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their key ideas. On The Constitutional Walking Tour, students travel to see where these documents were written, debated and signed.
<b>5.3.4.A</b>	“Identify the roles of the three branches of <b>government.</b> ”	As the former Capital of the United States, Philadelphia was home to all three branches of the U.S. government. Students learn about the system of checks and balances as well as visit the location of each of the three branches of government and learn about each one in late 1700s and early 1800s.

## 5th Grade History

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
8.2.5.B	<p>“Illustrate concepts and knowledge of historical <b>documents, artifacts, and places</b> critical to Pennsylvania history.”</p>	<p>The Constitutional Walking Tour takes students to many historical sites that were critical to Pennsylvania’s history and talks about important Pennsylvania institutions that have shaped the state. Students learn about the Charter of Privileges, an important Pennsylvania document, and its impact on Colonial Philadelphia. Students learn about the importance of Pennsylvania in the creation of documents that were critical to both Pennsylvania’s unique history as well as the history of the United States.</p>
8.2.5.D	<p>“Examine patterns of <b>conflict</b> and <b>cooperation</b> among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.</p> <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability.”</li> </ul>	<p>The Constitutional Walking Tour leads students to historic houses of worship including a Quaker Meeting House where students learn about how the Quakers welcomed people of different races and faiths to live and work together in the Colony of Pennsylvania, demonstrating the impact cooperation has had on the history of Pennsylvania. Students also learn about conflict and its impact on the State, particularly in regard to the Revolutionary War, but also in regard to the young nation’s struggle to deal with slavery and other issues.</p>
8.3.5.B	<p>“Illustrate concepts and knowledge of historical <b>documents, artifacts, and places</b> critical to United States history.”</p>	<p>The Constitutional Walking Tour takes students to many places of great importance in American History. Students have the opportunity to see and learn about historic buildings such as Independence Hall and Carpenters’ Hall, while having the opportunity to view important artifacts from the Colonial and Revolutionary Eras in the form of unearthed building foundations of important sites. Students also have a chance to see and learn about what is perhaps America’s most famous artifact - the Liberty Bell.</p>

<b>Standard</b>	<b>Description</b>	<b>Relevance to The Constitutional Walking Tour</b>
<b>8.3.5.D</b>	<p>“Examine patterns of <b>conflict</b> and <b>cooperation</b> among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military <b>conflict</b></li> <li>• <b>Economic</b> stability.”</li> </ul>	<p>The Constitutional Walking Tour explains to students how America’s early leaders, despite conflicting political views, were able to cooperate with each other in order to create the United States. Students learn about how people of different cultural backgrounds and beliefs lived and worked together in Colonial Philadelphia, and about groups such as the Free African Society which worked to fight for the rights of African Americans in this country. Students learn about a very important conflict in America’s history - the Revolutionary War</p>

## 5th Grade Civics and Government

Source: <http://www.pdesas.org/Standard/Views>

Standard	Description	Relevance to The Constitutional Walking Tour
5.1.5.D	<p>“Interpret key ideas about <b>government</b> found in significant documents:</p> <ul style="list-style-type: none"> <li>• <b>Declaration of Independence</b></li> <li>• <b>United States Constitution</b></li> <li>• <b>Bill of Rights</b></li> <li>• <b>Pennsylvania Constitution.</b>”</li> </ul>	<p>Since Philadelphia is the city where all four of these founding documents were authored, The Constitutional Walking Tour provides a great opportunity to discuss these significant documents and their key ideas. On The Constitutional Walking Tour, students travel to see where these documents were written, debated and signed.</p>
5.1.5.E	<p>“Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.”</p>	<p>The Constitutional Walking Tour takes students to Congress Hall, the location where the Bill of Rights was signed. Students discuss some of the individual freedoms that the Bill of Rights guaranteed.</p>
5.3.5.A	<p>“Describe the responsibilities and powers of the three branches of <b>government.</b>”</p>	<p>As the former Capital of the United States, Philadelphia was home to all three branches of the U.S. government. Students learn about the system of checks and balances, and they visit the location of each of the three branches of government and learn about each one in late 1700s and early 1800s.</p>

Note: Although deemed accurate, the information, descriptions and data contained herein is subject to interpretation, errors and omissions; additionally the content herein is subject to change without notice. As such, please verify with your school’s administration to ensure that The Constitutional Walking Tour meets the educational requirements of your school. The Constitutional Walking Tour’s Teacher Resource Guide also offers supplemental lessons on various subject matters discussed in this standards overview. While we strive to provide a consistent tour offering of The Constitutional Walking Tour, certain tours hosted by different tour guides may be slightly different or change over time. That said, if there are certain important historical figures, places or events that you would like your students to learn about on The Constitutional, please make sure that you discuss these in writing at least two weeks in advance of your tour, and The Constitutional Walking Tour will work with you to try and reasonably accommodate your request. To the extent that there is custom content or sites requested on a customized tour, additional fees may apply.

215.525.1776 ♦ [info@TheConstitutional.com](mailto:info@TheConstitutional.com)